

word for each blank from a list of choices given in a word bank following the passage. Read the passage through carefully before making your choices. Each choice bank is identified by a letter. Please mark the corresponding letter for each item on **Answer Sheet 2** with a single line through the centre. You may not use a word more than once.

Questions 36 to 45 are based on the following passage.

As a teacher, you could bring the community into your classroom in many ways. The parents and grandparents of your students are resources and 36 for their children. They can 37 teachers of their own traditions and histories. Immigrant parents could talk about the country of 38 and why they emigrated to the United States. Parents can be invited to talk about their jobs or a community project. Parents, of course, are not the only community resources. Employees at local businesses and staff at community agencies have 39 information to share in classrooms.

Field trips provide another opportunity to know the community. Many students don't have the opportunity to 40 concerts or visit museums or historical sites except through field trips. A school district should have 41 for selecting and conducting field trips. Families must be made 42 of field trips and give permission for their children to participate.

Through school projects, students can learn to be 43 in community projects ranging from planting trees to cleaning up a park to assisting elderly people. Students, 44 older ones, might conduct research on a community need that could lead to action by a city council or state government. Some schools require students to provide community service by 45 in a nursing home, child care center or government agency. These projects help students understand their responsibility to the larger community.

注意：此部分试题请在答题卡2上作答。

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|---------------|-----------------|
| A) assets | I) joining |
| B) attend | J) naturally |
| C) aware | K) observe |
| D) especially | L) origin |
| E) excellent | M) recruited |
| F) expensive | N) up-to-date |
| G) guidelines | O) volunteering |
| H) involved | |

整篇选词填空的文章是我们传统的社会科普类文章主要说明了作为教师以及家长应该将社区活动带到课堂带到孩子的心理让孩子知道社区存在的重要性和怎么让孩子参与到社区活动中。

整体难度与往年相比不大属于中等偏下生僻词汇较少。

难点单词：

1) asset 名词资产容易混淆 assert 动词断言；声称如混淆答案很容易出错。2) guideline 名词指导方针；指导守则。有可能不认识但是可以通过构词法猜出 guide 指导 line 有线的意思指明方向的线就是指导方针。其他没有难度的词汇。3) recruit 动词招募是四级选词填空中的高频词。

词性分类：

v) attend 参加 involve 包含；使参与 observe 观察；研究；评论 join 参加 recruit 招募；

招收 volunteer 动词志愿

adj)aware 有意识的 excellent 优秀的 expensive 昂贵的 up to date 先进的

n)asset 资产 guideline 指导方针 origin 起源

adv)especially 特色地 naturally 自然地

36A assets asset 名词 资产，财产的含义也可以指优点。解题方法：and 表示并列关系 and 前出现单词 resources 并且复数那么后面一定要可数名词且复数 备选答案只有 assets 符合。属于白送分的题

37K observe 动词观察横线前出现 can 情态动词那要填动词原形备选答案有 attend 和 observe 根据句意是说他们可以观察他们自己历史和传统的老师。attend 参加体现不了。

38L origin 名词起源；原始 横线前出现 of 横线处填名词 备选答案中 asset 已经确定剩下 guideline 和 origin 通过句意：是说移民的父母应该能够谈论所以民国家的由来。guideline 不符合答案。

39N up to date 横线处后出现名词横线填形容词根据句意备选 excellent 和 up to date 但是 excellent 形容人只能是先进的信息

40B attend 横线前出现 have opportunity to do 横线动词原形只有 attend 是动词原形

41G guidelines 动词后面需要名词 名词备选只剩下 guideline

42 C aware 意识到考到短语 be made aware of 使明白

43H involved 横线前出现 be 前面主语虽然是人但是学生参加并非主动而是被动所以考到被动语态 学生参加植树等活动

44Despecially 尤其后面出现老人全篇讲青少年且横线前出逗号一般添副词 根据句意只能尤其

45O volunteering by 介词后用 v+ing 形式

备选答案 volunteering 和 joining 但是横线后面出现看护场所说明学生以志愿参加服务 join 体现不出意愿性



李鑫：哈尔滨新东方国内考试部教师。主讲四六级新题型。黑龙江省大学生辩论赛三等奖，全国基础英语导游并持有英语等级证书，基础外语导游最佳服务奖。使用科学的理论提高解题效率和解题准确性，清晰的表达幽默和表达化繁为简的能力让英语学习不再枯燥。