

**Section A**

**Directions:** In this section, there is a passage with ten blanks. You are required to select one word for each blank from a list of choices given in a word bank following the passage. Read the passage through carefully before making your choices. Each choice in the bank is identified by a letter. Please mark the corresponding letter for each item on **Answer Sheet 2** with a single line through the centre. You may not use any of the words in the bank more than once.

**Question 36 to 45 are based on the following passage.**

As a teacher, you could bring the community into your classroom in many ways. The parents and grandparents of your students are resources and 36 for their children. They can 37 teachers of their own traditions and histories. Immigrant parents could talk about the country of 38 and why they emigrated to the United States. Parents can be invited to talk about their jobs or a community project. Parents, of course, are not the only community resources. Employees at local businesses and staff at community agencies have 39 information to share in classrooms.

Field trips provide another opportunity to know the community. Many students don't have the opportunity to 40 concerts or visit museums or historical sites except through field trips. A school district should have 41 for selecting and conducting field trips. Families must be made 42 of field trips and give permission for their children to participate.

Through school projects, students can learn to be 43 in community projects ranging from planting trees to cleaning up a park to assisting elderly people. Students, 44 other ones, might conduct research on a community need that could lead to action by a city council or state government. Some schools require students to provide community service by 45 in a nursing home, child care center or government agency. These projects help students understand their responsibility to a larger community.

**注意：**此部分试题请在答题卡 2 上作答。

- |                |                 |
|----------------|-----------------|
| A) assets      | I) joining      |
| B) attend      | J) naturally    |
| C) aware       | K) observe      |
| D) especially  | L) origin       |
| E) excellent   | M) recruited    |
| F) expensive   | N) up-to-date   |
| G) guidelines  | O) volunteering |
| H) involvement |                 |

答案解析：本套选词填空题相对 2014 年 12 月较简单，15 个单词在强化班都反复强调过。

按照上课所讲方法，考生至少能答对 7 道题。

看选项，分词性。

名词：

A) asserts Ns 资产 C) aware N 意识 G) guidelines Ns 准则，指导方针 H) involvement N 牵连

L) origin N 起源

动词：

B) attend V. 参加 I) joining V-ing 连接，参加 K) observe V 观察 M) recruited V-ed 招募 O) volunteering V-ing 志愿

形容词：

E) excellent adj. 杰出的 F) expensive adj. 昂贵的 N) up-to-date adj. 最新的

副词：

D) especially adv. 尤其地，主要地 J) naturally adv. 自然地

36. **A) assets** 此空前面是and，表示并列。36 与resources并列，由此推断 36 空为名词复数。可选择asserts和guidelines。根据意思“你学生的父母与祖父母是他们的资源和财产”，选择asserts。

37. **K) observe** 此空前面是情态动词can，故 37 为动词原形。可选择attend, observe。此题是 10 道题最难得一道，放到最后完成。由于attend在 40 空已选，故选择observe。

38. **L) origin** 此空前面是介词of，由此可知 38 空为名词或者为V-ing，根据意思“移民父母可讲述这个国家的起源”，故选择origin。

39. **N) up-to-date** 此空后面是名词,故39是形容词。可选择excellent, expensive或up-to-date。根据意思“本地的雇员及社会机构的员工在教室里就能分享最新的信息。”
40. **B) attend** 此空前面是to,后面是名词concerts,且本句是or的并列句,or后面是visit museums,由此推断40是动词原形,且与visit意思接近。Observe已经选择,故选择attend。意思为“许多学生没机会参加音乐会或参观博物馆”。
41. **G) guidelines** 此空前面是have,41空可填V-ed或者名词。带入V-ed的单词recruited,意思不合适。故此空为名词。根据意思“学区应该有选择和组织户外实践活动的行为准则”。
42. **C) aware** 此空考察的是固定搭配,make sb. aware of sth. 让某人意识到什么。
43. **E) excellent** 此空前面是be动词,43有可能是V-ed, V-ing或adj, V-ed已选择完,带入V-ing的volunteering单词,意思不合适。故选择adj。根据意思“通过学校的项目,学生能在社会项目中学习变得优秀。”
44. **D) especially** 根据此空判断词句不缺成分,故选择副词。带入两个副词especially或naturally,根据意思“尤其是其他人”。
45. **O) volunteering** 此空前面为介词by,可选择名词或者V-ing,带入involvement,意思不合适。故只能选择v-ing,即volunteering。意思为“一些学校要求学生在养老院提供志愿服务”。

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新东方国内考试部,主讲四六级阅读、考研完形填空与翻译。英语专业八级,曾获得“大学生模拟联合国大会”最佳立场文件奖、“达

沃斯优秀志愿者”称号等。思维严谨，实用性强。层层递进，深入浅出，让学生轻松搞定阅读及翻译题型。具有扎实的英语语言文学功底，教学经验丰富，热爱教育，能因材施教，显著提高学生考试成绩。真诚希望能在学生们的圆梦路上，助大家一臂之力！