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## 长春市普通高中 2016 届高三质量监测 (三) 英语试卷参考答案及评分参考

说明: 本试题满分 150 分。其中听力 30 分, 笔试 120 分。

### 第一部分 听力 (每小题 1.5 分, 满分 30 分)

听力原文:

#### Text 1

M: I hope you don't mind but I want very much to watch the game this coming Sunday.

W: I certainly do, but there's not much I can do about it, is there?

#### Text 2

M: Are you looking for someone?

W: Yes, I need to speak to Neil. He isn't in this office.

M: He is talking to the boss at the moment.

#### Text 3

W: What was the play about?

M: Well, this woman met this man...

W: Oh, love story as usual!

M: Actually they were brother and sister, but they hadn't seen each other since they were babies because their parents broke up and took one child each.

#### Text 4

W: This is a beautiful park. Shall we come again tomorrow?

M: Don't we have to go shopping?

W: We can do that in the afternoon, and come here in the morning.

M: OK. And let's bring Joe and Linda with us.

#### Text 5

W: I want one pound of pork and three pounds of chicken.

M: The pork is \$3.48 a pound and the chicken is \$5.25 a pound.

W: OK, I think that will be all for me today.

#### Text 6

M: I will buy a car this year.

W: That's really good news.

M: I don't know which brand I should go for, though.

W: Are you looking for some advice?

M: If you have any good ideas, please don't keep them to yourself.

W: Well, I've always been partial to Ferrari's cars, they have everything you'd ever need.

M: No, they have everything you need, not me. I'm a family man now, remember?

W: Yeah, but imagine how great it would be to have a fast car to escape from your wife and kids when they bother you too much!

M: That sounds tempting, but let's be serious here. I need something that has a lot of room, and I want it to be safe.

W: Maybe Volvo would be your thing.

M: That's good advice. But I'm not sure Volvo is within the price range I'm aiming for.

W: Then I'd suggest a Fiat.

### Text 7

W: Good morning, Sales and Marketing, may I help you?

M: Hello, I'm interested in the job you've advertised for a marketing assistant.

W: Certainly, sir. Can I take your name?

M: My name's Sam Blunt.

W: Well, Mr. Blunt, what would you like to know?

M: First of all, about the duties.

W: Well, you have to carry out market research. You will mainly be responsible for collecting the information and writing reports.

M: Oh, sounds interesting. Will there be opportunities to travel?

W: Not at first, but after you've been with the company for about six months, you'll be expected to attend meetings in the branches in different cities.

M: OK, that's fine, thank you. I've already sent my application form in, so I'm looking forward to hearing from you.

W: Thank you for your interest, Mr. Blunt, and if you have any more questions, please call me any time.

M: I will do. Thank you very much. Bye.

W: Bye, Mr. Blunt.

### Text 8

W: So, I was just hanging out in Sydney last weekend.

M: I love Sydney. I mean if it wasn't so expensive, I'd totally be there.

W: Me, too, exactly. You know, there are so many things to do and... (The man's cell phone rings.)

M: Oh, hold on. Hello, yeah, hey! How's it going? No, no! I mean, I... I can't visit you tonight! I don't think I can. Really? I'll call you back. All right! OK, bye! I am sorry, what were you saying?

W: You know, I just have to say, I... I'm sorry, I hate it when people do that. I think that it is so

rude. When we're having a conversation, and your phone rings, and you just... You know, you are so involved in your conversation and I am left hanging.

M: Yeah, I mean...

W: I think it's rude.

M: I am sorry, I mean, when people call you, don't you feel like... um... it could be something important. I should at least check.

W: I actually... don't have a cell phone.

### Text 9

W: Are you ready to go to the concert?

M: Yes. Should we go there by bus so that we aren't late?

W: Actually, why don't we go there by bike? We could get stuck in traffic if we travel by bus in rush hour.

M: That's true. Cycling is good for our environment, too. Let me just get my helmet then.

W: Is your helmet comfortable?

M: Not really, but I liked the design, so I got it.

W: Maybe you should think about getting a round helmet; they're better.

M: I'll think about it.

W: Is that your new bicycle?

M: Yes, my father gave it to me for my birthday. Do you like it?

W: It's the latest 10 speed cycling mountain bike. These are really expensive!

M: Nothing but the best from my dad. I like everything about it except for the brakes. They are a bit sticky.

W: I can fix those for you. Is there anything else wrong with it?

M: Well, my saddle is too low for me. Do you know how to change the height?

W: That's easy. It's important to have the saddle high enough so that your legs can extend fully when you are on your bicycle.

### Text 10

Have you ever heard the old saying, "Never judge a book by its cover"? This is a good rule to follow when trying to judge the intelligence of others. Some people have minds that shine only in certain situations. A young man with an unusual gift in creative writing may find himself speechless in the presence of a pretty girl. He searches awkwardly for words and does not talk smoothly. But don't make the mistake of thinking him stupid. With a pen and paper, he can express himself very well.

Other people may fool you into overvaluing their intelligence by putting up a good appearance. A student who listens attentively and takes notes in class is bound to make a

favorable impression on his teachers. But when it comes to exams, he may score near the bottom of the class. The main idea is you can't judge someone by their appearances. The only way to determine a person's intelligence is to get to know him. Then you can observe how he reacts to different situations. The more situations you observe, the more accurate your judgment is likely to be. So take your time. Don't judge the book by its cover.

### 【参考答案及解析】

- 1.C 【命题立意】考查学生理解说话人意图和观点的能力。  
【试题解析】由对话中女士的回答“I certainly do, but there's not much I can do about it, is there?”中可知女士对此事的态度，可知答案为C。
- 2.A 【命题立意】考查学生对所听内容简单推断的能力。  
【试题解析】由对话中女士说“He isn't in this office”可以判断出两说话人的地点，可知答案为A。
- 3.B 【命题立意】考查学生获取事实性具体信息的能力。  
【试题解析】由男士第二次的回答“they were brother and sister”可知小说中的男女主人公是兄妹/姐弟关系，可知答案为B。
- 4.B 【命题立意】考查学生获取事实性具体信息的能力。  
【试题解析】由对话中男士问“Don't we have to go shopping?”，女士回答说“We can do that in the afternoon”，可知答案为B。
- 5.C 【命题立意】考查学生获取事实性具体信息的能力。  
【试题解析】女士买了三斤鸡肉（three pounds of chicken），而每斤鸡肉为\$5.25，因而女士买鸡肉花了 $\$5.25 \times 3 = \$15.75$ ，可知答案为C。
- 6.C 【命题立意】考查学生对所听内容简单推断的能力。  
【试题解析】由女士问“Are you looking for some advice?”，以及后文所给出的建议，可知答案为C。
- 7.A 【命题立意】考查学生获取事实性具体信息的能力。  
【试题解析】由男士说“I need something that has a lot of room, and I want it to be safe.”以及下文“But I'm not sure Volvo is within the price range I'm aiming for.”可知男士正在找寻一款车内空间大，性能安全且价位低的车型，可知答案为A。
- 8.A 【命题立意】考查学生对所听内容简单推断的能力。  
【试题解析】由女士的最后一句话“Then I'd suggest a Fiat”可知男士最可能买的车型是Fiat，可知答案为A。
- 9.C 【命题立意】考查学生理解说话人意图和观点的能力。  
【试题解析】女士问“what would you like to know?”，男士回答“First of all, about the

duties”，可知男士打电话的目的是询问工作信息，可知答案为 C。

10. B 【命题立意】考查学生获取事实性具体信息的能力。

【试题解析】从女士的回答“you have to carry out market research. You will mainly be responsible for collecting the information and writing reports”可知一开始时市场助理这一职位的工作内容，可知答案为 B。

11. B 【命题立意】考查学生对所听内容简单推断的能力。

【试题解析】由男士说“so I'm looking forward to hearing from you”，可知男士正等待公司对他所投简历的回复，可知答案为 B。

12. A 【命题立意】考查学生理解说话人意图和观点的能力。

【试题解析】男士说“I love Sydney. I mean if it wasn't so expensive, I'd totally be there”，而女士回应“Me, too, exactly”，说明两个说话人都喜欢悉尼，可知答案为 A。

13. C 【命题立意】考查学生理解说话人意图和观点的能力。

【试题解析】对话中，女士强调了两次“I think that it is so rude”，表明了女士的态度，可知答案为 C。

14. C 【命题立意】考查学生获取事实性具体信息的能力。

【试题解析】男士解释道“I mean, when people call you, don't you feel like... um... it could be something important”，可知答案为 C。

15. A 【命题立意】考查学生获取事实性具体信息的能力。

【试题解析】女士提出建议“Actually, why don't we go there by bike?”男士表示赞同，“That's true. Cycling is good for our environment, too. Let me just get my helmet then”，即两人要骑车去音乐会，可知答案为 A。

16. B 【命题立意】考查学生获取事实性具体信息的能力。

【试题解析】由男士说“my father gave it to me for my birthday”，可知自行车是父亲给他的生日礼物，可知答案为 B。

17. A 【命题立意】考查学生理解说话人意图和观点的能力。

【试题解析】由女士说“These are really expensive”，可知女士对这个生日礼物的评价，可知答案为 A。

18. C 【命题立意】考查学生理解所听内容主旨要义的能力。

【试题解析】由“The main idea is you can't judge someone by their appearance.”可知，该段独白的主题为不可以貌取人，可知答案为 C。

19. B 【命题立意】考查学生获取事实性具体信息的能力。

【试题解析】由“A young man with an unusual gift in creative writing may find himself speechless in the presence of a pretty girl”可知该年轻人具有非凡的才华，可知答案为 B。

20. B 【命题立意】考查学生对所听内容简单推断的能力。

【试题解析】在举例学生前，从主旨句“Other people may fool you into overvaluing their intelligence by putting up a good appearance”可知其举例的目的，可知答案为 B。

## 第二部分 阅读理解（共两节，满分 40 分）

第一节（共 15 小题；每小题 2 分，满分 30 分）

### 【参考答案及解析】

#### A 篇：

【语篇解读】本文是一篇记叙文，文章讲述了一只名为“Jack”的小猫与作者之间发生的故事。

21.B 【命题立意】推理判断题。考查考生推理判断的能力。

【试题解析】根据第二段内容，作者在知道 Jack 没有眼睛的前提下，仍然同意收养它，可知答案为 B。

22.C 【命题立意】细节理解题。考查考生对具体信息的理解和提取能力。

【试题解析】通过第四段第五、六句可知 A 项错误；通过第四段第一句可知并未提及 Bear 的视力情况，故 B 项错误；根据第三段可知我们愿与 Jack 交谈，而不是 Jack 健谈，故 D 项错误。根据第二段，可知答案为 C。

23.A 【命题立意】词义猜测题。考查考生对上下文的理解及词义的推断能力。

【试题解析】根据第三段内容，Jack 最初大多待在我的房间里，后文的“after about a day”与上文的“first”构成对比，即表示在到处跑和爬上爬下方面没有“困难”，可知答案为 A。

24.C 【命题立意】主旨大意题。考查考生对文章主旨的理解概括能力。

【试题解析】根据 Jack 的经历和最后一段内容，可知答案为 C。

#### B 篇：

【语篇解读】本文是一篇议论文，文章阐述了如何解决“嫉妒”的问题。

25.C 【命题立意】写作意图题。考查考生把握文篇章结构和作者写作意图的能力。

【试题解析】第一段讲述了生活中的一个熟悉的场景，其目的是为了引出文章的话题，可知答案为 C。

26.B 【命题立意】细节理解题。考查考生对具体信息的理解和提取能力。

【试题解析】根据第二段内容“It (Envy) raises its ugly head when we focus on what we want but don't possess now, or we may even wish for and take pleasure in someone losing it. Feelings of unfairness are part of being human”，可知答案为 B。

27.A 【命题立意】推理判断题。考查考生推理判断的能力。

【试题解析】根据第三段内容 “The best weapon against envy is not to compete where you can’t shine, but to do your absolute best where you can.”，可知答案为 A。

28.B 【命题立意】观点态度题。考查考生领会作者观点及态度的能力。

【试题解析】根据全文可知，作者客观阐述了“嫉妒”的本质及解决方案，可知答案为 B。

C 篇：

【语篇解读】本文是一篇应用文，介绍了大英博物馆的相关情况。

29.D 【命题立意】细节理解题。考查考生对具体信息的理解和提取能力。

【试题解析】根据 “What’s on” 部分三段的内容，可知答案为 D。

30.D 【命题立意】细节理解题。考查考生对具体信息的理解和提取能力。

【试题解析】根据 “Admission and opening times” 部分内容，可知答案为 D。

31.A 【命题立意】细节理解题。考查考生对具体信息的理解和提取能力。

【试题解析】根据 “Getting here” 部分中 “By car” 的内容，可知答案为 A。

D 篇：

【语篇解读】本文是一篇说明文，文章介绍了一项调查结果，即不同国家的乘客在飞机上不同的行为举止。

32.B 【命题立意】细节理解题。考查考生对具体信息的理解和提取能力。

【试题解析】根据第五段内容 “Meanwhile, Brits and Germans are the best at making chat with random strangers”，可知答案为 B。

33.A 【命题立意】细节理解题。考查考生对具体信息的理解和提取能力。

【试题解析】根据第六段内容 “In-flight magazines were also popular with four out of five passengers.”，可知答案为 A。

34.B 【命题立意】细节理解题。考查考生对具体信息的理解和提取能力。

【试题解析】根据最后一段内容 “passengers are demanding more from their air travel experiences”，可知答案为 B。

35.D 【命题立意】写作意图题。考查考生把握文篇章结构和作者写作意图的能力。

【试题解析】根据文章体裁（说明文）和开头就点明的 “survey”，可知答案为 D。

第二节（共 5 小题；每小题 2 分，满分 10 分）

【参考答案及解析】

【语篇解读】文章对想要申请美国大学的外国学生提出了建议。

36.D 【命题立意】考查考生对上下文顺承关系的理解能力。

【试题解析】该空内容与上文的“from another country”呼应，可知答案为 D。

37.G 【命题立意】考查考生对上下文顺承关系的理解能力。

【试题解析】该空内容与上文的 “There are more applicants than the colleges in the United States can accept in any year.”呼应，且下文提到了“admission”，可知答案为 G。

38.B 【命题立意】考查考生对段落主题的概括能力。

【试题解析】根据下文对自己提出的各种问题，可知答案为 B。

39.E 【命题立意】考查考生对上下文顺承关系的理解能力。

【试题解析】根据本段的小标题“Start planning ahead of time”，可知答案为 E。

40.C 【命题立意】考查考生对上下文顺承关系的理解能力。

【试题解析】根据上一句“Plan your college budget.”，可知答案为 C。

### 第三部分 英语知识运用 (共两节, 满分 45 分)

#### 第一节 完形填空 (共 20 小题; 每小题 1.5 分, 满分 30 分)

##### 【参考答案及解析】

【语篇解读】本文是一篇记叙文，作者通过讲述 Olivia 和父亲在野餐时发现云朵各种形态变化之美，抒发了对人生态度和美的感悟。

41.A 【命题立意】本题考查动词辨析。

【试题解析】根据上文“White clouds filled the sky.”，此处应表示阳光透过云层的间隙照射出来，burst 更符合语境，可知答案为 A。

42.C 【命题立意】本题考查名词辨析。

【试题解析】根据上文可知阳光照射下来，带来温暖，可知答案为 C。

43.C 【命题立意】本题考查动词辨析。

【试题解析】根据句意可知，Olivia 正在欣赏令人惊叹的天空美景，可知答案为 C。

44.B 【命题立意】本题考查动词辨析。

【试题解析】根据上文“After the meal”，可知答案为 B。

45.D 【命题立意】本题考查名词辨析。

【试题解析】根据下文父女间对云朵的谈论，可知答案为 D。

46.B 【命题立意】本题考查副词辨析。

【试题解析】由 Olivia 的感叹，可见其兴奋之情，可知答案为 B。

47.B 【命题立意】本题考查名词辨析。

【试题解析】根据上下文 Olivia 与父亲的对话，可知答案为 B。

48.A 【命题立意】本题考查动词辨析。

【试题解析】根据下文的“closer with his warm hands.”，可知答案为 A。

49.C 【命题立意】本题考查动词辨析。



- 【试题解析】根据此空修饰的“parrot”一词，可知答案为 C。
- 50.B 【命题立意】本题考查连词辨析。  
【试题解析】根据“I’m sorry...but...”为交际用语中的固定用法，可知答案为 B。
- 51.D 【命题立意】本题考查动词短语辨析。  
【试题解析】根据上文“it looks like rain”，推测父亲此时伸手去拿野餐的篮子，可知答案为 D。
- 52.D 【命题立意】本题考查连词辨析。  
【试题解析】根据此处的句意，可知答案为 D。
- 53.B 【命题立意】本题考查动词辨析。  
【试题解析】根据此处的句意“雨滴落在奥利维亚的额头上”，可知答案为 B。
- 54.C 【命题立意】本题考查动词辨析。  
【试题解析】根据此处的句意“我去拿篮子”，可知答案为 C。
- 55.A 【命题立意】本题考查名词辨析。  
【试题解析】根据下文“on their way home”和“out of the window”，可知答案为 A。
- 56.C 【命题立意】本题考查动词辨析。  
【试题解析】根据此处的语境，应表示“盯着窗外看”，可知答案为 C。
- 57.A 【命题立意】本题考查形容词辨析。  
【试题解析】根据下文“Beauty is in the...”，可知答案为 A。
- 58.D 【命题立意】本题考查名词辨析。  
【试题解析】该句为谚语，意为“美存在于观者的眼中”，可知答案为 D。
- 59.A 【命题立意】本题考查副词辨析。  
【试题解析】根据本句“It’s a pity...”可知此处应表示有些人从未发现过这种美，可知答案为 A。
- 60.D 【命题立意】本题考查介词辨析。  
【试题解析】根据语义，此处应表示“透过儿童的眼睛”，可知答案为 D。

## 第 II 卷

### 第三部分 英语知识运用 (共两节, 满分 45 分)

#### 第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

##### 【参考答案及解析】

【语篇解读】本文是记叙文，讲述的是新晋为父亲的美国社交网站 Facebook 首席执行官马克·扎克伯格和妻子普丽西拉·陈在给女儿的信中宣布，将通过新创立的 Chan Zuckerberg Initiative 捐出“脸谱”99%的股份(约 450 亿美元)，以实现“开发人类潜能、促进平等”目标。

61. whether

【命题立意】考查学生对连词的掌握及运用情况。

【试题解析】“whether...or...”为固定搭配，意为“无论……”，可知答案为 whether。

62. larger

【命题立意】考查学生对形容词的掌握及运用情况。

【试题解析】根据本句句首的“**But**”，此处应表示不同于普通家长的做法，即更远大的目标，可知答案为 larger。

63. his

【命题立意】考查学生对代词的掌握及运用情况。

【试题解析】“first child”为名词，做介词 of 的宾语，前面应用冠词或代词修饰，故根据句意和所给提示词，可知答案为 his。

64. of

【命题立意】考查学生对介词的掌握及运用情况。

【试题解析】根据句意“马克宣布他第一个孩子的降生和慈善机构的开设”，可知答案为 of。

65. an

【命题立意】考查学生对冠词的掌握及运用情况。

【试题解析】此处应与上文的“Chan Zuckerberg Initiative”构成同位语，表示“一个慈善机构”。“organization”的发音以元音开头，可知答案为 an。

66. To make

【命题立意】考查学生对动词的掌握及运用情况。

【试题解析】此处 to make 为非谓语动词，作目的状语，且位于句首，可知答案为 To make。

67. which/that

【命题立意】考查学生对定语从句的掌握及运用情况。

【试题解析】根据句子结构分析，此处缺少定语从句关系代词，which/that 指的是“99% of their Facebook shares”，在从句中作主语，可知答案为 which/that。

68. announcement

【命题立意】考查学生对名词的掌握及运用情况。

【试题解析】根据句子结构分析，这个句子缺少主语，可知答案为 announcement。

69. written

【命题立意】考查学生对动词的掌握及运用情况。

【试题解析】根据句子结构分析，此处应用非谓语动词作定语，letter 与 write 存在被动关系，此处为过去分词表示完成的被动动作，可知答案为 written。

70. will help

【命题立意】考查学生对动词的掌握及运用情况。

【试题解析】根据句子结构分析，此处缺少谓语动词，Chan Zuckerberg Initiative 这个组织还没有运行，可知答案为 will help。

## 第四部分 写作（共两节，满分 35 分）

### 第一节 短文改错（共 10 小题；每小题 1 分，满分 10 分）

I live in a dormitory. For boy students like me, ~~the~~ most houseparents are annoying. I didn't begin to like our houseparents when something happened one night last week. I was until sound asleep when my alarm clock drops onto the floor and were broken into pieces. Soon dropped the houseparents on duty opened the door and rushed in. Instead <sup>^</sup> blaming me, he houseparent of asked me anxiously what was going on. Before making sure I was OK, he asked me to go back to sleep and cleaned up herself. Since then, I have completely changed my opinion of our houseparents. They are like our parents, kept all of us safe.

keeping

### 【参考答案及解析】

【语篇解读】本文是记叙文，讲述了由于一件小事作者改变了对学生宿舍管理员的看法。

1. 【命题立意】考查冠词的用法。

【试题解析】“most people”意为“大多数人”。

2. 【命题立意】考查连词的用法。

【试题解析】not ...until...意为“直到……才……”。

3. 【命题立意】考查动词的用法。

【试题解析】事件发生在上周，此处应用一般过去时态。

4. 【命题立意】考查主谓一致的用法。

【试题解析】主语为 my alarm clock，此处应用 was。

5. 【命题立意】考查名词的用法。

【试题解析】根据下文可知，来的是一位宿舍管理员，名词应用单数。

6. 【命题立意】考查介词的用法。

【试题解析】instead of 意为“代替、而不是”。

7. 【命题立意】考查副词的用法。

【试题解析】根据句意，此处应用副词。

8. 【命题立意】考查连词的用法。

【试题解析】根据句意,此处应用 **after** 意为“在……之后”。

9. 【命题立意】考查代词的用法。

【试题解析】根据上下文可知,宿舍管理员为男士,此处应用 **himself**。

10. 【命题立意】考查动词的用法。

【试题解析】根据句子结构分析可知,此处无连词,应用非谓语动词,其逻辑主语为 **they**, 故用现在分词的主动形式。

## 第二节 书面表达 (满分 25 分)

### 【参考答案及解析】

【语篇解读】本文是应用文,题材贴近考生生活,让学生根据所给内容用英文给网站写一封电子邮件,表达对所购商品未能按时到达的不满,并要求该网站尽快解决这一问题。

【命题立意】考查考生应用已有的知识完成写作的综合语言运用能力。

### 【评分标准】

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 80 和多于 120,从总分中减去 2 分。
4. 评分时,应注意的主要内容是:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,将分数降低一个档次。

### 【内容要点】

1. 说明写邮件的目的;
2. 描述相关信息(快递单号,发货日期等);
3. 提出你的要求。

### 【各档次的给分范围和要求】

第五档 21 分~25 分	完全完成了试题规定的任务。 --覆盖了所有内容要点; --应用了较多的语法结构和词汇; --语法或词汇方面有些许错误,但为尽力使用较复杂结构或较高词汇所致;具备较强的语言运用能力; --有效地使用了语句间的连接成分,使全文结构紧凑; 完全达到了预期的写作目的。
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<p>第四档 16分~20分</p>	<p>完全完成了试题规定的任务。 --覆盖了所有内容要点； --应用的语法结构和词汇能满足任务要求； --语法结构和词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或较高词汇所致； --应用了简单的语句间连接成分，使全文结构紧凑； 达到了预期的写作目的。</p>
<p>第三档 11分~15分</p>	<p>基本完成了试题规定的任务。 --虽漏掉一些内容，但覆盖所有主要内容； --应用的语法结构和词汇能满足任务要求； --有一些语法结构和词汇方面的错误，但不影响理解； --应用了简单的语句间连接成分，使全文内容连贯； 整体而言，基本达到了预期的写作目的。</p>
<p>第二档 6分~10分</p>	<p>未恰当完成试题规定的任务。 --漏掉或未描述清楚一些主要内容，写了一些无关内容； --语法结构单调，词汇项目有限； --有一些语法结构和词汇方面的错误，影响了对写作内容的理解； --较少使用语句间连接成分，内容缺少连贯性； 信息未能清楚地传达给读者。</p>
<p>第一档 1分~5分</p>	<p>未完成试题规定的任务。 --明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求； --语法结构单调，词汇项目有限； --较多语法结构和词汇方面的错误，影响了对写作内容的理解； --缺乏语句间连接成分，内容不连贯； 信息未能传达给读者。</p>

【参考例文】

**One possible version:**

Dear Sir or Madam,

I'm writing to ask for some information about the books I bought on your website.

As is shown in Shipment Details, the delivery number is HU186GB0092. The books were sent out on March 13<sup>th</sup>. The following day, it arrived at the International Airport. However, after March 18<sup>th</sup>, I can't find any further information about it. Till today, I'm still waiting.

I don't think your delivery is satisfactory. I'd like to point out I've provided the right address and already paid for the books. Please deal with this matter immediately and let me know the latest information as soon as possible.

Looking forward to your earliest reply!

Yours,



更多高清学习资料  
请扫描二维码  
进群查看群文件

Li Hua