BBC LEARNING ENGLISH Take Away English 随身英语 Man vs bacteria 人类对抗细菌

BBC LEARNING ENGLISH

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Vocabulary: medicine 词汇: 药物

If you live in England and have a mild **infection**, don't ask your **GP** to recommend **antibiotics**. He'll probably say 'no' and give you something else. This is part of an initiative to put a stop to harmful infections becoming resistant to these drugs.

Recent figures from the **NHS** have shown that the number of **prescriptions** for all types of



antibiotics were down by 7.3% on the previous year to about 34 million in 2015 and 2016, which is considered a success by the authorities.

Peter Taylor, Professor of **Microbiology**, UCL School of **Pharmacy**, says that antibiotics are probably "the safest and most effective drugs ever produced, but they have an **Achilles heel** - every time we use an antibiotic it alters the levels of bacteria out there in the environment and engenders resistance in a way that is very similar to **Darwinian natural selection**".

The power of these substances was discovered by Alexander Fleming in 1928 almost by chance. The Scottish **bacteriologist** returned to his laboratory after a holiday to find a bacteria-free circle around a growth of **mould** on a **Petri dish**. It gave us our first antibiotic: **penicillin**.

The availability of these drugs revolutionised the treatment of infections. In the past **STIs** spread by bacteria were often **incurable** and deadly. Today all it takes to treat them is a trip to the clinic and a course of antibiotics. Childbirth was very dangerous and routinely ended in death for both mother and baby. Now the risk of a woman dying in England and Wales during **labour** is between 40 and 50 times lower than 60 years ago.

Bacteria will continue to evolve to seek survival and we have to up our game. There hasn't been a new class of antibiotics since the 1980s and **pharmaceutical** companies are looking into a wide-range of alternatives – from compound from insects to **nanotechnology** - to develop new weapons in the continuous war against **superbugs**.

词汇表

| infection | 感染 |
|---------------------------------------|--------------|
| GP (general practitioner) | 全科医生,普通医师 |
| antibiotics | 抗生素 |
| NHS (National Health Service) | 全民医疗服务制度 |
| prescription | 处方,药方 |
| microbiology | 微生物学 |
| pharmacy | 药店,(此处指)药剂学 |
| Achilles heel | 致命弱点,致命伤 |
| Darwinian natural selection | 达尔文的自然选择(学说) |
| bacteriologist | 细菌学家 |
| mould | 霉,霉菌 |
| Petri dish | 皮氏培养皿 |
| penicillin | 盘尼西林,青霉素 |
| STI (sexually-transmitted infections) | 性传播疾病 |
| incurable | 无法治愈的 |
| labour | 分娩 |
| pharmaceutical | 制药的 |
| nanotechnology | 纳米技术 |
| superbug | 超级病菌 |

测验与练习

- I. 阅读课文并回答问题。
- I. Why won't doctors give you antibiotics if your illness is not very serious?
- 2. How does Professor Peter Taylor describe the weakness in antibiotics?
- 3. True or false? Alexander Fleming expected the fungus to kill bacteria when he returned to his laboratory.
- 4. How much safer has childbirth become in the last few decades?
- 5. Which two words in the text include prefixes meaning "very small"?

2. 请你在不参考课文的情况下完成下列练习。选择一个意思合适的单词填入句子的空格处。

I. My brother is going to university. He wants to study _____.

| bacteriologist pharmaceutical pharmacy a course of antibiotics |
|--|
|--|

2. I've got a bad rash on my elbow. The doctor will give me a ______ for a very effective ointment.

| antibiotic Petri dish mould | prescription |
|-----------------------------|--------------|
|-----------------------------|--------------|

3. In the past it was very difficult to cure _____.

| childbirth | penicillin | STIs | labour |
|------------|------------|------|--------|
| | | | |

4. The doctor told me he has to operate on me tomorrow. That's the only way to treat my illness - there's no _____.

| | availability | Achilles heel | resistance | alternative | |
|--|--------------|---------------|------------|-------------|--|
|--|--------------|---------------|------------|-------------|--|

5. Mark spent his first year at university partying and having fun. If he wants to get a diploma he has to ______ and study more.

| up his game | be my game | game up | win the game |
|-------------|------------|---------|--------------|
| | | | |

答案

- I. 阅读课文并回答问题。
- Why won't doctors give you antibiotics if your illness is not very serious?
 Because the constant use of antibiotics make bacteria develop a resistance to them.
- 2. How does Professor Peter Taylor describe the weakness in antibiotics? He says they have an "Achilles heel".
- True or false? Alexander Fleming expected the fungus to kill bacteria when he returned to his laboratory.
 False. He discovered the bacteria-killing power of the fungus by chance.
- How much safer has childbirth become in the last few decades? The risk of a woman dying in England and Wales during childbirth is between 40 and 50 times lower than 60 years ago.
- 5. Which two words in the text include prefixes meaning "very small"? MICRObiologist, NANOtechnology.

2. 请你在不参考课文的情况下完成下列练习。选择一个意思合适的单词填入句子的空格 处。

- I. My brother is going to university. He wants to study **pharmacy**.
- 2. I've got a bad rash on my elbow. The doctor will give me a **prescription** for a very effective ointment.
- 3. In the past it was very difficult to cure **STIs**.
- 4. The doctor told me he has to operate on me tomorrow. That's the only way to treat my illness there's no **alternative**.
- 5. Mark spent his first year at university partying and having fun. If he wants to get a diploma he has to **up his game** and study more.