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## 2018 年普通高等学校招生全国统一考试 广东省英语模拟试卷(一)

本试卷分第 I 卷(选择题)和第 II 卷(非选择题)两部分,共 8 页。全卷满分 120 分,考试用时 120 分钟。

### 注意事项:

1. 因本试卷不考听力,第 I 卷从第二部分的“阅读理解”开始,试题序号从“21”开始。
2. 答卷前,考生务必用 0.5 毫米黑色字迹签字笔将自己所在的县(市、区)、学校以及自己的姓名、考生号、考场号和座位号填写在答题卡和试卷的指定位置,并用 2B 铅笔在答题卡的“考生号”处填涂考生号。
3. 回答选择题时,选出每小题答案后,用 2B 铅笔把答题卡上对应题目的答案标号涂黑;回答非选择题时,将答案写在答题卡上,写在本试卷上无效。
4. 考试结束后,将本试卷和答题卡一并交回。

### 第 I 卷

#### 第二部分 阅读理解(共两节,满分 40 分)

##### 第一节 (共 15 小题;每小题 2 分,满分 30 分)

阅读下列短文,从每题所给的 A、B、C 和 D 四个选项中,选出最佳选项,并在答题卡上将该项涂黑。

A

Nightlife Downtown Crested Butte is home to some fun adventure nightlife! With many different options for enjoying a night, you're sure to have a great time! Enjoy the free bus system between the mountain and town to get around.

#### Kids' Night Out

On vacation, kids and parents deserve a special night out. But sometimes, what's special for the kids isn't quite what you have in mind. We created Kids' Night Out so you can all have the night you're looking for. Our fun-loving kids' instructors host your kids for a visit to the Adventure Park, followed by dinner and games while you head out of the town. Ages 8~12 are welcome, \$75 per child. Kids' Night Out takes place nightly in the coldest days.

#### Majestic Fun

It is small and personal and it offers a wide range of movies, from new releases to classics, action etc. All natural snacks and alcoholic drinks are available. For movie show times and more information, call 970-349-8955 or visit our website.

#### Princess Wine Bar

Escape the ordinary and experience the Princess Wine Bar in downtown Crested Butte. Enjoy the coffeehouse featuring Belgian snacks, baked eggs, apple-wood smoked bacon, and coffee drinks. Live entertainment makes the Princess Wine Bar the perfect choice. Open daily from 8:00 pm to midnight, but advance reservations are required. For more information you can call 970-349-0210.

### Talk of the Town

If you are looking for a good time, the Talk offers football, pinball, video games, good music, and pool tables any night of the week. Located in the center of Crested Butte on Elk Avenue, open daily at 3:00 pm, the Talk's Happy Hour is from 3:00 to 8:00 pm. For further information, you can call 970-349-6809.

21. What is special about Kids' Night Out?
- A. It opens only in winter.
  - B. It's in the town center.
  - C. It offers many games.
  - D. It gives parents an interesting night.
22. What should you do if you plan to go to Princess Wine Bar?
- A. Read some extraordinary stories.
  - B. Know the names of different snacks.
  - C. Contact it ahead of time.
  - D. Arrive before 8:00 pm.
23. What is the purpose of the text?
- A. To advertise the free bus system.
  - B. To promote some fun programs.
  - C. To compare the nightlife items.
  - D. To encourage more outdoor activities.

### B

To personal trainer Sammy Callari, 13-year-old Parker Seward is more than a client (客户). He's his "little brother". Over the past year, the pair have bonded. They play basketball together, share meals and dance to hip-hop like no one's watching.

The trainer was asked to work with the 13-year-old boy, who has Down syndrome (唐氏症), because his coworker who dealt with the boy was out of town last spring. Callari had never worked with someone with a disability before. He was anxious the first day he met Parker. But Parker's big smile and cheery introduction immediately put him at ease. He reminded Callari of himself when he was a teenager. Like Parker, Callari has also faced his fair share of challenges over the years.

As a high schooler, Callari described himself as being the weak kid. When it came to sports, he was always overlooked. His dream of playing baseball in college quickly faded away. When he went to college, Callari turned to a new sport. His younger brother trained him to become a boxer. Callari participated in five matches. Out of four of those fights he was the underdog, and he won three times. "I know how it feels," Callari said. "Society tells you that you can't do this, you can't do that." When it comes to Parker, Callari refuses to accept the word "can't".

The friends meet twice a week to train. They bike, box, run and work on their core with push-ups. Parker has a short attention span, so it's Callari's job to keep him focused. "If Parker can do it, if he's having fun, even with his frustration, then people will ask, 'Why

can't I do that?" Callari said. "That's the whole task right now."

Callari recalls Parker's mom once thanking him for taking a "chance" on her son. Callari told her he never viewed it that way. Parker may be the student, but Callari says he's also the one who's learning.

24. Why was Callari asked to train Parker?

- A. They shared the same interests.
- B. Parker's parents had faith in Callari.
- C. Callari took place of his absent colleague.
- D. Callari was an expert in Down syndrome.

25. What can we learn about Callari when he was in high school?

- A. He was good at sports.
- B. He was out of condition.
- C. He was looked down upon by everyone.
- D. He was influenced deeply by his brother.

26. What attitude does Callari have to Parker?

- A. Grateful.
- B. Sympathetic.
- C. Cautious.
- D. Critical.

27. What is the text mainly about?

- A. An inspiring story of a disabled boy.
- B. A high schooler suffering lots of failure.
- C. The friendship between a disabled boy and his personal trainer.
- D. Ways of developing friendship with the boy with Down syndrome.

C

Being mistreated at work can make people take out their negative emotions on loved ones at home. But a new study suggests that getting more exercise and sleep may help people better cope with them by leaving them at work, where they belong.

Previous research shows that employees who are looked down on or insulted by colleagues are likely to express their frustrations and behave angrily toward people outside of work, says study co-author Shannon Taylor, a management professor at the University of Central Florida's College of Business.

The new study backs up this idea, but offers a bit of good news as well: Employees who averaged more than 10,500 steps a day or burned at least 2,100 calories were less likely to mistreat their cohabitants than those who averaged fewer steps or burned fewer calories.

The findings also revealed that when employees felt they had a bad night's sleep because of work issues, they were more likely to be grouchy at home. "When you're tired, you're either less able or less motivated to regulate yourself," says co-author Larissa Barber, a professor of psychology at Northern Illinois University.

Physical activity seems to counterbalance poor sleep, Barber says, because it promotes



healthy brain functions needed to properly regulate emotions and behaviors. "This study suggests that high amounts of exercise can be at least one way to improve the situations brought by sleep troubles that lead to negative behaviors at home," she says.

Barber acknowledges that finding time to work out and get a full night's sleep can be difficult when work pressure is mounting, and that often, job stress can be directly related to sleep quality. But, she says, making the effort to burn some extra calories and blow off some steam can be worth it. It's not only good for you, says Taylor, but it can benefit the people you live with as well.

28. What does the underlined word "they" in Paragraph 1 refer to?  
A. Loved people at home. B. Negative emotions.  
C. Different work pressures. D. More exercise and sleep.
29. Who will most probably behave angrily to family members?  
A. A person who is easy to get tired.  
B. A person who often goes to the gym to work out.  
C. A person who is always treated badly by coworkers.  
D. A person who often argues with colleagues.
30. The underlined word "counterbalance" in Paragraph 5 is closest in meaning to "\_\_\_\_\_".  
A. make use of B. take control of C. keep up with D. make up for
31. What can we learn from the text?  
A. Work pressure makes no difference in sleep quality.  
B. How to burn more calories has become a major issue for workers.  
C. Enough exercise can replace good sleep in dealing with negative behaviors.  
D. The amount of calories employees burn affects the frequency of losing temper.

#### D

Google, one of the world's outstanding tech companies, was attacked. It wasn't its search engine that was attacked or its advertising platform or even its social network, Google+. Instead, it was a building.

Two web security experts hacked (侵入) into its Wharf 7 office in Sydney, Australia, through Google's building management system (BMS). One of them, Billy Rios, says, "My colleague and I have a lot of experience in web security, but it is not something that people couldn't learn. Once you understand how the system works, it is very simple."

They found the system on Shodan, a search engine that lists devices connected to the Internet, and then ran it through their own software to identify who owned the building. In the case of the Google hacking, the researchers had no immoral purpose and just informed Google about what they found.

According to Mr Rios, who runs security company Whitescope, there are 50,000 buildings currently connected to the Internet, including research institutes, churches and hospitals, and 2,000 of those are online with no password protection. Martyn Thomas, a

professor of IT at Gresham College in the UK, says, "It is beyond doubt that attempts to attack building management systems are happening all the time."

Making a building smart generally means connecting the systems that control heating, lighting and security to the Internet and the wider corporate network. There was a strong reason for doing this, said Andrew Kelly, principal security consultant at defence company Qinetiq.

"Energy savings are the biggest factor in connecting building management systems to the corporate network," he says. "It gives those who run the building better control and offers between 20% to 50% in energy savings," he adds.

But it also makes them less secure. And if any of these feels like a Hollywood film, think again.

32. How did Billy Rios and his colleague hack Google's building?
- They invented a search engine and connected it to Google's building.
  - They worked for Google and mastered how the building worked.
  - They used Google's BMS to find out the owner of the building.
  - They connected their own software to the building to run Google.
33. In the case of the Google hacking, the researchers had the intention of \_\_\_\_\_.
- analyzing some immoral problems
  - explaining the reasons for energy savings
  - entering Google's building to save more energy
  - telling Google about the Wharf 7 office's hidden danger
34. What's the main idea of Paragraph 4?
- There are many researchers contributing a lot to web security.
  - The building management systems of some buildings are in danger.
  - The attack on building management systems happens all over the world.
  - There are too many buildings connected to the Internet to be managed well.
35. What is the author's attitude towards the way of the energy savings of some buildings?
- Negative.
  - Ambiguous.
  - Indifferent.
  - Favorable.

第二节 (共 5 小题; 每小题 2 分, 满分 10 分)

根据短文内容, 从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

When people have a choice of whom to work with, likability can sometimes matter a little bit more than ability, said Tiziana Casciaro, an associate professor at the University of Toronto's Rotman School of Management, who researches likability in the workplace. 36 These strategies can help:

37

You can induce a sense of similarity with almost anybody by finding things you have in common. They may not be apparent right away, so be observant. Great salespeople do this all the time by studying potential customers for bits and pieces of their lives they can relate to.

**Like someone and they'll like you right back**

38 Flattery (奉承) can convey fondness, but she doesn't recommend using the fake kind, even though it may work. Casciaro said, "Flattery that is completely made up is exhausting and morally blameworthy." Instead, let a praise come from a real place. 39 For instance, "I really appreciate what you did yesterday."

When you give people praises, it goes a very long way towards their liking you back.

**Be a familiar presence**

Humans like things that are familiar, so just seeing you around in person makes you more likable to others. "This concept gives a whole new meaning to the idea of face time," Casciaro said. 40 If not, just try to talk to people as much as possible in person during work hours, she advised. You want to maximize rich interactions and cut down on the drier ones, like texts and phone calls. Be sure to be seen.

- A. Ask a lot of questions.
- B. See the positive in a person and express it to him.
- C. People like to guess what others think about them.
- D. What can you do to increase your chances of being liked?
- E. Find the common points that link you with another person.
- F. It's almost irresistible that we like people who seem to like us.
- G. Go to after-work drinks if you have time and you would find the outing enjoyable.

**第三部分 语言知识运用 (共两节, 满分 45 分)**

**第一节 (共 20 小题; 每小题 1.5 分, 满分 30 分)**

阅读下面的短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳选项, 并在答题卡上将该项涂黑。

I am not a class president or a homecoming queen. However, I hope to believe that I may still be 41 for the smiles. I may have entered high school 42, but I am leaving high school a strong, confident, and determined young lady.

I am a(n) 43 who spends too much time thinking about the future and not 44 time thinking about today. I am a perfectionist who spends too much time worrying about the 45 and not enough time looking at the big picture. I am a writer who makes 46 flow more smoothly through her pen than through her voice. I am a bookworm who gets too 47 to fictional characters.

In addition to my 48 as a person, I have taken many of the AP classes that my school offers, specialized in the science and health-related classes, and have 49 my hardest in all I have done. However, it in no way 50 me from the thousands of extraordinarily talented applicants that I am being 51 to. What I hope sets me apart is that, in high school, not only did I concentrate on becoming an 52 individual, but I also have tried to grow to be a well 53 person in all areas of my life.

When 54 the past four years of high school, I am equally 55 and shocked by my

growth as an individual. And now, as this chapter of my life comes to a(n) 56, I can't help but look forward to and be excited by the new challenges and adventures that 57 has to offer me. These 58 experiences in the college will continue my individual development and further my love of 59. This next step in my life is one that I am 60 for and excited to take.

- |                   |                    |                    |                |
|-------------------|--------------------|--------------------|----------------|
| 41. A. challenged | B. thanked         | C. informed        | D. appreciated |
| 42. A. quickly    | B. quietly         | C. carefully       | D. patiently   |
| 43. A. teacher    | B. reporter        | C. dreamer         | D. organizer   |
| 44. A. previous   | B. adequate        | C. specific        | D. proper      |
| 45. A. details    | B. goals           | C. comments        | D. methods     |
| 46. A. hopes      | B. liquid          | C. words           | D. difficulty  |
| 47. A. similar    | B. close           | C. accustomed      | D. attached    |
| 48. A. growth     | B. responsibility  | C. request         | D. figure      |
| 49. A. checked    | B. measured        | C. used            | D. tried       |
| 50. A. prevents   | B. concludes       | C. separates       | D. protects    |
| 51. A. referred   | B. compared        | C. changed         | D. connected   |
| 52. A. interested | B. important       | C. energetic       | D. educated    |
| 53. A. understood | B. impressed       | C. rounded         | D. preserved   |
| 54. A. using up   | B. looking back on | C. looking down on | D. taking down |
| 55. A. relaxed    | B. embarrassed     | C. pleased         | D. annoyed     |
| 56. A. end        | B. term            | C. idea            | D. result      |
| 57. A. status     | B. work            | C. family          | D. college     |
| 58. A. new        | B. same            | C. usual           | D. complex     |
| 59. A. acting     | B. learning        | C. judging         | D. choosing    |
| 60. A. ready      | B. famous          | C. anxious         | D. grateful    |

## 第 II 卷

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

I first met Dean when we were both 15. It was half way into the summer term when he showed up at school. No one knew 61 he was, or where he came from. There was no 62 (announce). He just walked into the classroom one day, all alone, and seated 63 (he) down at a desk.

I pretended not to notice him, and so did everyone else. He was a new kid and you don't talk to new kids, do you? Instead, you just carry on doing what you're doing. It was the first class after the morning break, and we were all hanging around 64 (excite), waiting for the art teacher 65 (arrive).

The classroom was 66 (noise). Most of us were sitting around talking, trying to look cool. But at 67 same time, we flicked sly glances at him and checked him out. He didn't seem to care, and just sat there, cool as you like, sucking the end of a pencil and 68 (look) around the room.

Even then, before we 69 (speak) a word to each other, I knew there was something special about Dean. I didn't know what it was, and I wasn't sure if I liked it 70 not, but I knew it was something I couldn't resist.

#### 第四部分 写作(共两节, 满分 35 分)

##### 第一节 短文改错(共 10 小题; 每小题 1 分, 满分 10 分)

假定英语课上老师要求同桌之间交换修改作文, 请你修改你同桌写的以下作文。文中共有 10 处语言错误, 每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加: 在缺词处加一个漏字符号(∧), 并在其下面写出该加的词。

删除: 把多余的词用斜线(\)划掉。

修改: 在错的词下画一横线, 并在该词下面写出修改后的词。

注意: 1. 每处错误及其修改均仅限一词;

2. 只允许修改 10 处, 多者(从第 11 处起)不计分。

Last year, our school offered optional courses (选修课) for the students in Senior 2. At the begin of the term, our teacher introduced several courses to us, included Music Appreciation, Advanced Math, Western Art, and etc. We selected the courses we were liked, filled in the forms, and handing them in. Several days late, the optional courses started. We went into different classroom to begin our study. During the lessons, some of us enjoyed beautiful music, but others learned amazing knowledge in math. Everyone gained which they couldn't get in the regular lessons. Thanks of the optional courses, we had the opportunities to learn what we were really interested.

##### 第二节 书面表达(满分 25 分)

假定你是李华, 上周日在地铁站捡到了英国人 Steven 的护照。请你用英语给你市某英文报社编辑写一封信, 内容包括:

1. 简述事件过程;
2. 交代护照相关信息;
3. 委托报社刊登招领启事。

注意:

1. 词数 100 左右;
2. 可以适当增加细节, 以使行文连贯。



# 2018年普通高等学校招生全国统一考试 广东省英语模拟试卷(一)参考答案及评分标准

第二部分:

21~23 ACB 24~27 CBAC 28~31 BCDD 32~35 CDBA 36~40 DEFBG

第三部分:

41~45 DBCBA 46~50 CDADC 51~55 BDCBC 56~60 ADABA

61. who 62. announcement 63. himself 64. excitedly 65. to arrive 66. noisy 67. the

68. looking 69. had spoken / spoke 70. or

第四部分:

短文改错

Last year, our school offered optional courses (选修课) for the students in Senior 2. At the begin of beginning the term, our teacher introduced several courses to us, included Music Appreciation, Advanced Math, Western including Art, and etc. We selected the courses we were liked, filled in the forms, and handing them in. Several days late, the optional courses started. We went into different classroom to begin our study. During the lessons, later classrooms some of us enjoyed beautiful music, but others learned amazing knowledge in math. Everyone gained while / and which they couldn't get in the regular lessons. Thanks of the optional courses, we had the opportunities to learn what to what we were really interested in.

书面表达

One possible version:

Dear editor,

I'm writing to tell you a piece of urgent information. I picked up a passport last Sunday in the subway station when I was taking a ride home. There was nobody around when I found it on a waiting bench. The owner of it is Steven who comes from England. I think he must be feeling anxious about the passport, but I have no idea how to return it to him.

So I need your help. I wish you could post a notice on your newspaper to tell him about the missing passport, so that he can get it back. I would appreciate it if you could do me the favor.

I'm looking forward to your reply.

Yours,

Li Hua

附:书面表达评分标准:

一、评分原则

1. 本题总分为25分,按5个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于80和多于120的,从总分中减去2分。
4. 评分时应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面。评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差以至影响交际,将其分数降低一个档次。

## 二、内容要点

1. 简述事件过程;
2. 交代护照相关信息;
3. 委托报社刊登招领启事。

## 三、各档次的给分范围和要求

### 第五档(21~25分)

完全完成了试题规定的任务。

1. 覆盖所有内容要点。
2. 应用了较多的语法结构和词汇。
3. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致。
4. 有效地使用了语句间的连接成分,使全文结构紧凑。

完全达到了预期的写作目的。

### 第四档(16~20分)

完成了试题规定的任务。

1. 虽漏掉了一两个次重点,但覆盖所有主要内容。
2. 应用的语法结构和词汇能满足任务的要求。
3. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
4. 应用简单的语句间连接成分,使全文结构紧凑。

达到了预期的写作目的。

### 第三档(11~15分)

基本完成了试题规定的任务。

1. 虽漏掉一些内容,但覆盖所有主要内容。
2. 应用的语法结构和词汇能满足任务的要求。
3. 有一些语法结构或词汇方面的错误,但不影响理解。
4. 应用简单的语句间连接成分,使全文内容连贯。

整体而言,基本达到了预期的写作目的。

### 第二档(6~10分)

未恰当完成试题规定的任务。

1. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
2. 语法结构单调,词汇知识有限。
3. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
4. 较少使用语句间的连接成分,内容缺少连贯性。

信息未能清楚地传达给读者。

### 第一档(1~5分)

未完成试题规定的任务。

1. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
2. 语法结构单调,词汇知识有限。
3. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
4. 缺乏语句间的连接成分,内容不连贯。