

2020年7月四级第一套选词填空解析  
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"Science and everyday life cannot and should not be separated." Those were the words uttered by pioneering British scientist Rosalind Franklin, who firmly believed that the pursuit of science should be (26) accessible to all.

As a woman working in the first half of the 20th century, Franklin's contributions to some of the greatest scientific discoveries of our time - including the structure of DNA - were sadly (27) overlooked in her lifetime. One of my proudest moments in my role as universities and science minister was being able to go some way to redress this injustice last month, by unveiling the new Mars rover named after this brilliant British scientist.

Today, on International Women's Day, it is only right that we recognise the important work of female scientists like Franklin and seek to honour her memory by inspiring more women and girls to follow in her footsteps.

More than 60 years after Franklin's death, we are (28) thankfully living in a different world, where women play an important part in every echelon of our society — not least in science, innovation, higher education and research.

UK universities are world leaders when it comes to advancing and (29) promoting gender equality. The Athena SWAN charter, initially established to improve the representation of women in scientific disciplines in higher education, now has 145 members. It has also expanded to promote gender equality in multiple disciplines - including the arts, social sciences, humanities, business and law.

In the past decade, we have seen a (30) considerable increase in England in the number of women accepted on to full-time undergraduate degrees in science, technology, engineering and maths (Stem subjects). And in the last academic year, women (31) accounted for more than half of all Stem postgraduates at UK universities. The government is taking further steps to improve women's representation in science and has today awarded nine inspiring women £50,000 to develop inventions to tackle the challenges and seize the opportunities we face as a society. From new materials to cut down on plastics pollution to special devices to improve posture and comfort for wheelchair users, these women are at the forefront of creating the new technology for tomorrow.

This is significant progress, but access to higher education is only half of the equation. To have real equality in the sector, we need to ensure talented women are able to progress into the academic and leadership roles they desire, and get the remuneration they deserve.

Data shows us the (32) ladder to success gets harder for women to climb the further up they go. Although women make up the majority of undergraduates in our universities, just under half of academic staff are female. At (33) senior levels, only a quarter of professors are women, and black women make up less than 2% of all female academic staff.

I welcome the introduction of pro-active strategies like the new initiative at the University of Leicester, which I am visiting today, to increase the number of female professors by 1.5% each year, with the overall goal of having 30% professorships held by women by 2020.

There are also stark differences in pay across grades. The gender pay gap based on median salaries across the sector in 2016-17 was 13.7%, (34) suggesting there is still some way to go to ensure women are rising through the ranks to higher grade positions and being paid (35) appropriately.

26. 答案 A accessible 空前出现 be 动词，一般判断填形容词或动词，然后看前句提到“should not be separated”，意思是“不应该被分开”，最后，结合选项词性和词义可知，accessible(可接触的，可接近的)填入比较合适。

27. 答案 J overlooked 空前出现副词“sadly”，副词一般修饰形容词和动词，此处由句意“贡献遗憾地...”可知，应填入负向情绪色彩的动词；而且根据修饰关系可知，应填入动词的-ed 形式表被动，故填入 overlooked。

28. 答案 O thankfully 根据空前 be 动词可知可能填形容词或动词的被动形态，但是，又看到空后出现了 living，由此可知不缺少动词，可能填入形容词。不过，一般形容词不能修饰动词，而是用副词，故此空填入副词 thankfully。

29. 答案 K promoting 根据空前并列连词 and 可知，并列前后的内容和形式基本保持一致，由于 and 前是动词 advancing，所以此空应填动词 ing 形式，符合条件的则填入 promoting。

30. 答案 E considerable 大量的，可观的。根据 a + n.，中间缺少形容词修饰名词，根据上文语境推测是在数量上有较大的上升，所以此处填 considerable。

31. 答案 B accounted 占据，根据后面接的介词 for，判断此处填动词过去式，此处考察固定搭配 account for (数量或比例上)占。

32. 答案 G ladder 梯子。根据后面的介词 to，且空格在 the 之后，判断填名词，the ladder to success 表示通往成功的阶梯。

33. 答案 L senior 高水平的，级别高的。本题设空处缺少形容词，at + adj + levels，表示处在什么样的水平。根据上下文的 further, academic 以及 professors 等词汇可以推断出是更高的水平。

34. 答案 N suggesting 暗示，表明，建议。本题出现选词填空常考结构，“完整句子，v-ing / v-ed.” 由于前一句话与后一句话的主语一致所以选择 v-ing 形式的单词，根据含义，选择 suggesting，该词在本句考察的意思为表明，这层含义也是选词填空常考词。

35. 答案 D appropriately 合适地。本题的设空在句子的最后一个单词，同时空格前出现动词 being paid 故缺少副词，根据含义选出最合适的副词为 appropriately。