

2020~2021 学年第一学期高三年级期中质量监测

英语参考答案及评分建议

(满分 150 分)

选择题答案

第一部分 听力

- | | | | | |
|-------|-------|-------|-------|-------|
| 1. A | 2. A | 3. B | 4. B | 5. C |
| 6. B | 7. A | 8. C | 9. A | 10. B |
| 11. C | 12. B | 13. C | 14. A | 15. B |
| 16. C | 17. B | 18. C | 19. A | 20. C |

第二部分 阅读理解 (共 20 小题; 每小题 3 分, 满分 60 分)

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|-------|-------|-------|-------|-------|
| 21. C | 22. B | 23. D | 24. B | 25. C |
| 26. A | 27. B | 28. A | 29. B | 30. D |
| 31. D | 32. D | 33. B | 34. C | 35. D |
| 36. C | 37. D | 38. B | 39. E | 40. G |

第三部分 语言知识运用 (共 20 小题; 每小题 2 分, 满分 40 分)

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|-------|-------|-------|-------|-------|
| 41. B | 42. C | 43. A | 44. B | 45. C |
| 46. A | 47. D | 48. B | 49. A | 50. D |
| 51. A | 52. C | 53. D | 54. D | 55. B |
| 56. C | 57. D | 58. A | 59. B | 60. C |

非选择题答案

第三部分 语言知识运用 (共 10 小题; 每小题 1.5 分, 满分 15 分)

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|----------------|---------------|------------------|-------------|-------------|
| 61. whom | 62. conducted | 63. saving | 64. to help | 65. smaller |
| 66. suggestion | 67. renewed | 68. increasingly | 69. a | 70. by |

第四部分 写作

第一节 (共 10 小题; 每小题 1 分, 满分 10 分)

In order to celebrated National Day and the Mid-Autumn Festival, ~~and~~ we had an 8-day celebrate holiday. After it, my classmates and I were talking about how to do during the holiday excitedly. Before what Then we decided to go to help the farmers instead of stay at home. When we arrived at ^ farm, we staying the were attracted by the apples hanging on the branches. We couldn't wait to pick apples, which were was the most interesting work. Particular, we were allowed to choose what we liked and taste them. Particularly We didn't feel boring at all even though the job was tiring. We worked for 5 hours happily unless bored until/till/before the sun set.

第二节 (满分 25 分)

Possible version:

Last Friday witnessed the successful 5K Mini-marathon in our school playground. Approximately 100 athletes, consisting of students, parents and teachers, had taken part in it, all of whom were thrilled to warm up in the early morning. At 9am, the starting gun blasted and off went the eager runners, who, though not professional, tried the very best to finish their first “marathon”. Despite the fact that their results varied a lot, not a single participant quit halfway. Rounds of deafening cheers encouraged them to hold on to the end. Finally, all were awarded medals in praise of their performance.

This event is beneficial not only by enabling the students to work out with bravery and perseverance, but also providing an outlet for students under pressure and form a new bond with their parents and teachers.

书面表达评分标准

第五档: (21~25 分)

完全完成了试题规定的任务。

覆盖所有内容要点, 应用了较多的语法结构和词汇, 语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致, 有效地使用了语句间的连接成分, 使全文结构紧凑。完全达到了预期的写作目的。

第四档: (16~20 分)

完成了试题规定的任务。

虽漏掉 1、2 个个重点, 应用的语法结构和词汇能满足任务的要求, 语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致, 应用简单的语句间连接成分, 使全文结构紧凑。达到了预期的写作目的。

第三档: (11~15 分)

基本完成了试题规定的任务。

虽漏掉一些内容, 但覆盖了主要内容, 应用的语法结构和词汇能满足任务的要求, 有一些语法结构或词汇方面的错误, 但不影响理解, 应用简单的语句间的连接成分, 使全文内容连贯。整体而言, 基本达到了预期的写作目的。

第二档: (6~10 分)

未恰当完成试题规定的任务。

漏掉或未描述清楚一些主要内容, 写了一些无关内容, 语法结构单调、词汇知识有限, 有一些语法结构或词汇方面的错误, 影响了对写作的理解, 较少使用语句间的连接成分, 内容缺少连贯性。信息未能清楚地传达给读者。

第一档: (1~5 分)

未完成试题规定的任务。

明显遗漏了主要内容, 写了一些无关内容, 原因可能是未理解试题要求, 语法结构单调, 词汇知识有限, 较多语法结构或词汇方面的错误, 影响对写作内容的理解, 缺乏语句间的连接成分, 内容不连贯。信息未能传达给读者。

(0 分) 未能传达给读者任何信息, 内容太少, 无法评判; 所写的内容均与所要求的内容无关或所写内容无法看清。